

Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2025 to 2026 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

PDG funding for this academic year: £47, 603

Detail	Data
School name	Ysgol Gymraeg Gilfach Fargod
Number of learners in school	107
Proportion (%) of PDG eligible learners	17%
Date this statement was published	September 2025
Date on which it will be reviewed	April 2026
Statement authorised by	Governing Body
PDG Lead	Jamie Hallett (Headteacher)
Governor Lead	Sian Williams (Chair)

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This explains the outcomes we are aiming for by the end of our current strategy plan and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria
<p>PDG: Staffing costs for Teaching Assistants to be released to support BESD, Communication and Wellbeing interventions across the school.</p> <p>PDG: School clerk monitoring attendance of PDG pupils. Improved attendance for PDG pupils.</p> <p>Cost: £39,000</p>	<ul style="list-style-type: none"> Nearly all pupils make good progress from their baseline assessments. All intervention progress is tracked effectively and monitored by SLT on internal tracker. Interventions show impact in classroom activities for targeted / intervention pupils. The % gap is closed between eFSM and non-FSM and most PDG pupils' attendance improves.
<p>PDG: Staffing cost for Under 5 Teaching Assistants to lead vital speech and language interventions.</p> <p>Cost: £8,603</p> <p>Total = £47,603</p>	<ul style="list-style-type: none"> Nearly all pupils make good progress from their baseline assessments. All intervention progress is tracked effectively and monitored by SLT on internal tracker. Interventions show impact in classroom activities for targeted / intervention pupils.

Review of PDG outcomes 2024 - 2025

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year:

- ★ Nearly all pupils made good progress with our wellbeing and BESD interventions. There was a significant decrease in fixed term exclusions at school.
- ★ All external agencies, including the EAS, state that Ysgol Gilfach Fargod has a very calm and friendly atmosphere. Nearly all pupils behave well and are engaged in lessons.
- ★ ALNCo reports that most pupils made good progress with communication interventions.

Review of EYPDG outcomes 2024 - 2025

- ★ Most EY pupils made good progress with their speech and language interventions target.
- ★ A very few pupils were referred to SALT.