

Big Maths Beat That!: Teacher Notes

CLIC Challenge 5			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	Counting: Reading Numbers	5	I can read 3d multiples of 10
Q2	Counting: Core Numbers	2	I can understand numbers to 20
Q3	LBM: Counting, Reading Numbers 3	3	20, 30, 40, 50
Q4	LBM: Counting, Reading Numbers 4	2	I can say 40 and recognise the tens
Q5	INN: Doubling (without crossing 10s)	2	I can double 2d multiples of 10
Q6	INN: Jigsaw Numbers	1	I can find the missing piece to 10
Q7	LBM: INN 8, Fact Families	6	
Q8	LBM: Counting, Reading Numbers 5	1	100, 200
Q9	Calc: -	6	I can read a subtraction number sentence
Q10	LBM: Counting, Actual Counting 2	2	I can count up to 15 objects



Enw:

Dosbarth:

Dyddiad:

1 T

17
20 18

2 T

Ysgrifennwch rif sy'n 'fwy na' 12 ond yn 'llai na' 20

3 T

20	30
40	50

4 T

Wrth weld rhif 2 ddigid, gall blentyn adnabod y rhif ar gyfer degau. E.e. gyda 36, wrth bwyntio at y 3 mae'n dweud '30' yn hytrach na '3'

5 T

Dyblu lluosrif 2 ddigid o 10 hyd at 40

6 T

4 + = 10

7 T

Gall blentyn ddweud rhifau Ffrindiau Ffeithiol

8 T

20	30	40
100	200	

9 T

8 - 5 =

10 T

Gallaf gyfri hyd at 10 gwrthrych mewn pentwr





Enw:

Dosbarth:

Dyddiad:

1 T

17
20 18

2 T

Ysgrifennwch rif sy'n 'fwy na' 12 ond yn 'llai na' 20

13, 14, 15, 16, 17, 18, 19

3 T

20	30
40	50

4 T

Wrth weld rhif 2 ddigid, gall blentyn adnabod y rhif ar gyfer degau. E.e. gyda 36, wrth bwyntio at y 3 mae'n dweud '30' yn hytrach na '3'

5 T

Dyblu lluosrif 2 ddigid o 10 hyd at 40

6 T

4 + 6 = 10

7 T

Gall blentyn ddweud rhifau Ffrindiau Ffeithiol

8 T

20	30	40
100	200	

9 T

8 - 5 =
3

10 T

Gallaf gyfri hyd at 10 gwrthrych mewn pentwr

