

Big Maths Beat That!: Teacher Notes

CLIC Challenge 4			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	Counting: Saying Numbers	3	I can count from 60 to 69.
Q2	Early Years: Counting, Reading Numbers 2	4	14, 15, 16, 17
Q3	Early Years: Counting, Reading Numbers 3	2	20, 30, 40
Q4	Early Years: Amounts 7, Amounts compared by Counting	4	Recognises "Most"
Q5	Early Years: Counting, Counting Multiples 5	3	5, 10, 15, 20, 25
Q6	Counting: Counting Multiples	2	I can count in 5s
Q7	Early Years: Amounts 7, Amounts compared by Counting	4	Recognises "Least"
Q8	Early Years: Amounts 7, Amounts compared by Counting	5	Recognises "Same"
Q9	INN: Number Bonds to 10	1	I can find the missing piece to 10
Q10	Calc: +	6	I can read a number sentence



Enw:

Dosbarth:

Dyddiad:

1 "50, 51, 52,58, 59"

2 13
15 17

3 20
30 40

4 Gallaf ddweud ym mha bentwr mae'r mwyaf

5 "5, 10, 15, 20, 25"

6 "5, 10, 15, 20, 25, 30, 35, 40, 45, 50"

7 Gallaf ddweud ym mha bentwr mae'r lleiaf

8 Gallaf ddweud bod dau bentwr o'r union faint/swm

9 $4 + \square = 10$

10 $4 + 3 =$





Enw:

Dosbarth:

Dyddiad:

1 "50, 51, 52,58, 59" T

2 13
15 17 T

3 20
30 40 T

4 Gallaf ddweud ym mha bentwr mae'r mwyaf T

5 "5, 10, 15, 20, 25" T

6 "5, 10, 15, 20, 25, 30, 35, 40, 45, 50" T

7 Gallaf ddweud ym mha bentwr mae'r lleiaf T

8 Gallaf ddweud bod dau bentwr o'r union faint/swm T

9 $4 + \boxed{6} = 10$ T

10 $4 + 3 = 7$ T

