

Big Maths Beat That!: Teacher Notes

CLIC Challenge 3			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	Counting: Saying Numbers	2	I can count to 20
Q2	LBM: Counting, Reading Numbers 2	3	14, 15
Q3	Counting: Core Numbers	1	I can understand numbers to 10
Q4	Counting: Actual Counting	5	I can count 10 objects
Q5	INN: Doubling (without crossing 10s)	1	I can double 1d numbers
Q6	LBM: Counting, Saying Numbers 7	3	20... 0
Q7	LBM: Counting, Counting Multiples 3	3	2, 4, 6, 8, 10
Q8	Counting: Counting Multiples	1	I can count in 10s
Q9	Calc: +	5	I can add numbers of objects to 10
Q10	Calc: -	5	I can take away numbers of objects to 10



Enw:

Dosbarth:

Dyddiad:



1 T

"1, 2, 3, 4,
5.....20"


2 T

11
13 15

3 T


Ysgrifennwch
y rhifau hyn
mewn trefn

4 8 2



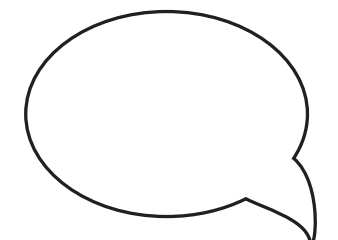
4 T

Sawl?



5 T

Dwbl
3 yw



6 T

Cyfri yn ôl
"20, 19, 18
.....
3, 2, 1, Sero"

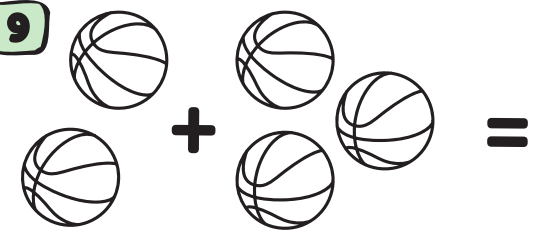
7 T

"2, 4, 6, 8, 10"

8 T

"10, 20, 30,
40, 50, 60, 70
80, 90, 100"

9 T



10 T



Tynnwch
4, sawl
un sydd
ar ôl?



Enw:

Dosbarth:

Dyddiad:



1 T

"1, 2, 3, 4,
5.....20"

2 T

11
13 15


3 T

Ysgrifennwch
y rhifau hyn
mewn trefn

4	8	2
2	4	8

4 T

Sawl?



8

5 T

Dwbl
3 yw

6

6 T

Cyfri yn ôl
"20, 19, 18
.....
3, 2, 1, Sero"

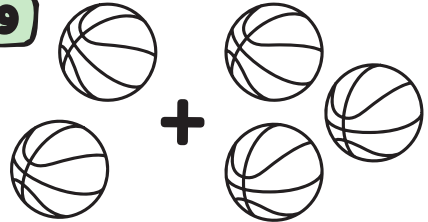
7 T

"2, 4, 6, 8, 10"

8 T

"10, 20, 30,
40, 50, 60, 70
80, 90, 100"

9 T



= 5

10 T



Tynnwch
4, sawl
un sydd
ar ôl? 2